



IDA11

# The Additional Learning Needs Support Assistant Champion

An Annual Programme of Professional Development  
2018-19

Learning Support Assistants play an important role in school life assisting in the promoting of children's learning and personal development within the classroom. Part of their role is to work with groups of children with Additional Needs.

The overall aim of this programme is to give Learning Support Assistants the opportunity to develop their skills and improve their knowledge and understanding of a range of strategies to support children and young people with Additional Learning Needs in their schools.

It provides a network for LSAs and facilitates peer-to-peer support as well as the opportunity of sharing experiences.

LSAs, who have participated in at least six of the ten modules, will receive a certificate and an invitation to an achievements Ceremony with the Chief Executive and senior leaders of the Education Directorate.

October - Module 1	Date/Time
<p>An introduction to the Additional Learning Needs Professional Development</p> <ul style="list-style-type: none"> <li>• Introduction and Welcome</li> <li>• About the programme</li> <li>• ALN Statutory Reform</li> <li>• The role of the Learning Support Assistant</li> <li>• Wellbeing and the Teaching Assistant</li> </ul> <p style="text-align: right;"><b>Providers: Olga Phelps/Liz Western</b></p>	<p style="text-align: center;"><b>22/10/2018</b> <b>13.00 – 15.00</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>
November - Module 2	Date/Time
<p><b>ALN Reform</b></p> <p>This session provides an overview of the Statutory Reform and the key implications for the changes including: -</p> <ul style="list-style-type: none"> <li>• Person Centred Approaches</li> <li>• The Individual Development Plan</li> <li>• Transition</li> <li>• Working with Parents</li> </ul> <p style="text-align: right;"><b>Providers: Heidi Evans/Olga Phelps</b></p>	<p style="text-align: center;"><b>26/11/2018</b> <b>12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>
December - Module 3	Date/Time
<p><b>Specific Learning Difficulties – Dyslexia</b></p> <p>This course is aimed at support staff working with children with SpLD. It will cover the following:</p> <ul style="list-style-type: none"> <li>• An overview of Dyslexia and other SpLDs</li> <li>• 'Put yourself in their shoes' activities</li> <li>• Implications for classroom setting</li> <li>• Practical support strategies. The Learning Differences Toolkit</li> <li>• Assistive Technology</li> </ul> <p style="text-align: right;"><b>Provider: Emma Wilson</b></p>	<p style="text-align: center;"><b>05/12/2018</b> <b>12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>



January - Module 4	Date/Time
<p><b>Autistic Spectrum Condition</b> This course is aimed at support staff working with children with ASC. It will cover the following:</p> <ul style="list-style-type: none"> <li>• An overview of ASC</li> <li>• 'Put yourself in their shoes' activities</li> <li>• Implications for classroom setting – Resources in The Learning Differences Toolkit</li> <li>• Practical support strategies</li> <li>• Assistive technology</li> </ul> <p style="text-align: right;"><b>Provider: Claire Bullock/Sally Evans</b></p>	<p style="text-align: center;"><b>21/01/2019 12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>

February - Module 5	Date/Time
<p><b>Speech &amp; Language Difficulties</b> This course is aimed at support staff working with children with Speech &amp; Language Difficulties. It will cover the following:</p> <ul style="list-style-type: none"> <li>• An overview of Speech &amp; Language Difficulties</li> <li>• 'Put yourself in their shoes' activities</li> <li>• Implications for classroom setting</li> <li>• Practical support strategies</li> <li>• Assistive technology</li> </ul> <p style="text-align: right;"><b>Provider: Pip Large</b></p>	<p style="text-align: center;"><b>19/02/2019 12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>

March - Module 6	Date/Time
<p><b>An Introduction to sensory processing</b> This course is aimed at support staff who would like to:</p> <ul style="list-style-type: none"> <li>• Develop an awareness of sensory processing through practical activities</li> <li>• Develop an awareness of the impact of sensory processing difficulties on daily living skills</li> <li>• Generalised strategies and considerations that may be used to adapt activities and the environment</li> <li>• The Learning Differences Toolkit</li> </ul> <p style="text-align: right;"><b>Provider: Melanie Ferrier</b></p>	<p style="text-align: center;"><b>13/03/2019 12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>

April – Module 7	Date/Time
<p><b>Handwriting</b> To explore a range of handwriting difficulties, how these difficulties can relate to motor difficulties and poor posture and strategies for support in the classroom. It covers the following: -</p> <ul style="list-style-type: none"> <li>• An overview of handwriting difficulties</li> <li>• Factors influencing handwriting ability</li> <li>• Intervention</li> <li>• Support strategies</li> <li>• Support Aids. The learning Differences Toolkit</li> </ul> <p style="text-align: right;"><b>Providers: Emma Wilson/Mel Ferrier</b></p>	<p style="text-align: center;"><b>30/04/2019 12.45 - 15.45</b></p> <p style="text-align: center;"><b>Pembrokeshire Archives</b></p>



May – Module 8	Date/Time
<p><b>Behavioural Emotional &amp; Social Difficulties</b></p> <p>This course is aimed at support staff working with children with Behavioural Difficulties It will cover the following:</p> <ul style="list-style-type: none"> <li>• An overview of Behavioural Difficulties</li> <li>• ‘Put yourself in their shoes’ activities</li> <li>• Implications for classroom setting</li> <li>• Practical support strategies</li> <li>• Assistive Technology</li> </ul> <p style="text-align: right;"><b>Provider: Terina Thomas</b></p>	<p><b>15/05/2019</b> <b>12.45 - 15.45</b></p> <p><b>Pembrokeshire Archives</b></p>

June – Module 9	Date/Time
<p><b>Working with Parents</b></p> <p>This course considers the importance of developing effective Parent Partnerships including:</p> <ul style="list-style-type: none"> <li>• The importance of effective communication</li> <li>• The development of positive channels of communication between home and school</li> <li>• The barriers and obstacles parents/carers face.</li> </ul> <p style="text-align: right;"><b>Provider: Leonie Rayner</b></p>	<p><b>06/06/2019</b> <b>12.45 - 15.45</b></p> <p><b>Pembrokeshire Archives</b></p>

July – Module 10	Date/Time
<p><b>Supporting young people with co-ordination difficulties</b></p> <p>This course is aimed at support staff who would like to learn more about:</p> <ul style="list-style-type: none"> <li>• Co-ordination difficulties through practical activities</li> <li>• Strategies to help young people who may have co-ordination difficulties participate in activities they want to do or are expected of them in school (i.e. lessons/P.E./mealtimes/play).</li> <li>• The Learning Differences Toolkit</li> </ul> <p style="text-align: right;"><b>Provider: Melanie Ferrier</b></p>	<p><b>02/07/2019</b> <b>12.45 - 15.45</b></p> <p><b>Pembrokeshire Archives</b></p>

Summary

VENUE: Pembrokeshire Archives, Prendergast, Haverfordwest		
22/10/2018	13.00 – 15.00	Introductory Module
26/11/2018	12.45 – 15.45	Module 2
05/12/2018	12.45 – 15.45	Module 3
21/01/2019	12.45 – 15.45	Module 4
19/02/2019	12.45 – 15.45	Module 5
13/03/2019	12.45 – 15.45	Module 6
30/04/2019	12.45 – 15.45	Module 7
15/05/2019	12.45 – 15.45	Module 8
06/06/2019	12.45 – 15.45	Module 9
02/07/2019	12.45 – 15.45	Module 10

How to book Online	IDA11 The Additional Learning Needs Support Assistant Champion click <a href="#">here</a> (HWB users only)
Form	<a href="#">Application form</a>
Email	<a href="mailto:cpd@pembrokeshire.gov.uk">cpd@pembrokeshire.gov.uk</a>
Telephone	(01437) 775091 or 770077 or 775201.